

Module Title:	Practice Learning Opportunity – 100 Days	Level:	6	Credit Value:	PASS / FAIL
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Module code:	SWK606	Is this a new module?	YES	Code of module being replaced:	SOC624
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Cost Centre:	GASW	JACS3 code:	L500
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Trimester(s) in which to be offered:	2, 3	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	David Nulty
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Guided Independent Study	40 hours
Placement	100 days
Module duration (total hours)	

Programme(s) in which to be offered	Core
BA (Hons) Social Work: Qualified Status	✓

Pre-requisites
None

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes ✓ No

Module Aims

The module enables students to practise skills in context by providing 100 days of work-based learning experience. Students must attend pre-placement meeting to plan the parameters of the placement, including how their particular learning needs as identified at level 5, will be met, with their practice teacher and university personal tutor.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Evidence the National Occupational Standards and Code of Professional Practice associated with level 6 social work education	KS1	KS3
		KS4	KS5
		KS6	KS8
		KS9	KS10

Transferable/key skills and other attributes

- problem-solving skills
- gathering information
- analysis of information
- working with others
- communication and engagement
- personal and professional development

Derogations

Two attempts at the assessment only.

Assessment:

Assessment 1 – Portfolio of evidence from Practice Learning Opportunity.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Portfolio	100%		4000

Learning and Teaching Strategies:

Practice Placement under the supervision of a qualified social worker. University support systems are mediated by personal tutor support.

Syllabus outline:

100 day placement where hours are typically 9am – 5pm, working approximately 37 hours per week (according to agency patterns) to meet the regulatory requirements set by the Care Council for Wales (Social Care Wales) for placement opportunities.

Bibliography:

Essential reading

Doel, M. (2009) *Social Work Placements: A Traveller's Guide*, Abingdon: Routledge

Lomax, R., Jones, K., Leigh, S. & Gay, C. (2010) *Surviving Your Social Work Placement*, Basingstoke: Palgrave Macmillan.

Matthews, I., Simpson, D. & Crawford, K. (2014) *Your Social work Practice Placement from Start to Finish*, London: Sage.

Thompson, N. (2015) *Understanding Social Work* (4th edn) Basingstoke: Palgrave Macmillan.

Other indicative reading

Adams, R., Dominelli, L. & Payne, M. (2009) *Social Work: Themes, Issues and Critical Debates* (3rd edn), Palgrave: Basingstoke.

Cree, V. (2011) *Social Work, A Reader*, London, Routledge

Doel, M. and Best, L. (2008) *Experiencing Social Work – Learning from Service Users*, London, Sage

Doel, M. (2016) *Rights and Wrongs in Social Work*, Basingstoke: Palgrave Macmillan.

Parrott, L. (2014), *Values and Ethics in Social Work Practice* (3rd edn), Exeter: Learning Matters.

Pugh, R. (2000) *Rural Social Work*, Lyme Regis, Russell House.

Pugh, R. & Cheers, B. (2010) *Rural Social Work: International Perspectives*. Bristol: Policy Press.

Williams, C. (2002) *Sugar and Slate*. Aberystwyth, Planet.

Thompson, N. (2016) *Anti-Discriminatory Practice* (6th edn), Basingstoke: Palgrave Macmillan.

Journals

British Journal of Social Work

Social Work Education

Child and Family Social Work

Community Care

British Journal of Learning Disability

Mental Health Practice

Journal of Social Work Education

Further Resources

Community Care

www.scie-socialcareonline.org.uk (Social Care Online –Previously ELSC)

www.rip.org.uk/evidencebank (Research in Practice -Evidence Bank (research reviews – every child matters)

www.ripfa.org.uk (Research in Practice for Adults)

www.practicebasedevidence.com (Mental Health)

www.evidencenetwork.org (ESRC's UK Centre for Evidence Based Policy www.infed.org)

www.jrf.org.uk (Joseph Rowntree Foundation)

<http://www.kingsfund.org.uk/> (Kings Fund - Health and Social Care Integration)